





# Structure of PwD in Slovakia

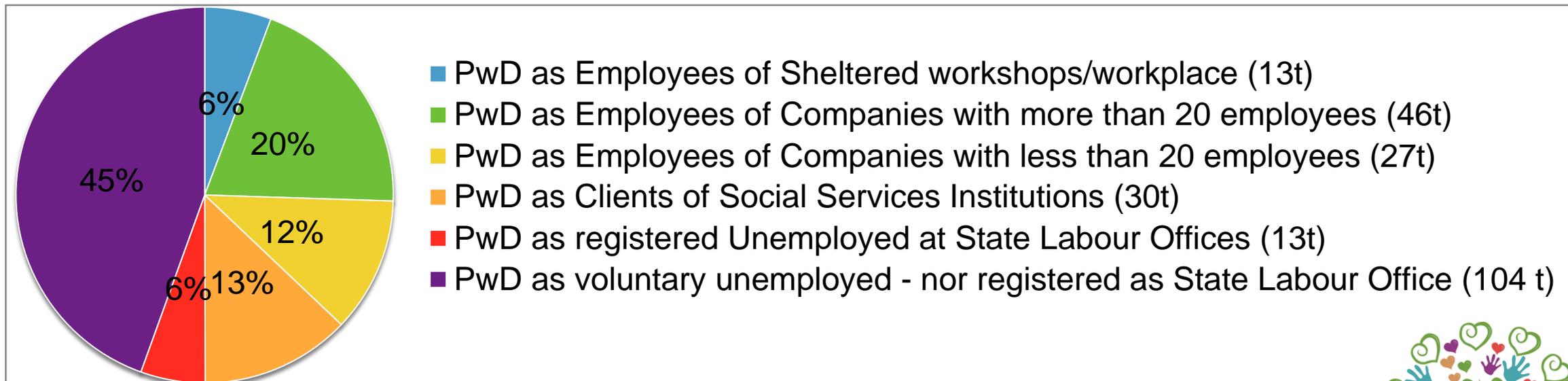
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- ❖ PwD (invalid pensioners) - 240 thousands from 2,7 mil of economic active persons for open labour market and of all over the 5,5 mil citizens of Slovakia
- ❖ Approx 20 thousands of new invalid pensioners yearly
- ❖ The most frequent reasons for invalidity - movement system diseases, cancer diagnosis, intellectual diseases



## The structure of PwD in connection with the labor market in Slovakia

(UPSVR + MPSVR SR + ŠÚ SR + SOC. POISŤOVŇA)



**7 people out of each 10 people with disabilities in Slovakia  
are excluded from the labor market!**



# Employment of PwD in Slovakia

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- ❖ there is a law - obligation to employ 3,2% PwD of overall employees in each organisation (public, private, non-public) with more than 20 employees (BUT - 6000 € vs 1000 € vs. 900 €)
- ❖ only few companies pay “penalty”
- ❖ 3 PwD of 10 are employed (wages, contracts - NOT pocket money)
- ❖ orders for sheltered workshops and new social businesses
- ❖ UNCPRD helps to growth of social business (new law - status of PwD differs)
- ❖ the lack of APZ (Agencies of Supported Employment Services)



# Education of PwD as a preparation for entering the labour market

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- ❖ no “inclusion” even in the Slovak law (integration - not working well)
- ❖ special schools for PwD - challenge of high quality special pedagogues for the future
- ❖ research in 2015 - Un/Readiness of children and youth with special needs for Slovak labour market



# Education of PwD as a preparation for entering the labour market

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- ❖ Only 20% of all graduates with disabilities enter the labour market in one year from graduation
- ❖ only half of schools send their students with disabilities to practical training in workplace outside of school
- ❖ the more time teachers spend teaching pupils with disabilities with intact pupils without disabilities, the less these pupils with special needs are perceived by their schools (teachers, school-mates) as unable to entering the labour market because of their heavier degree of disability (mental or psychological)
- ❖ Changes in education, including the setting of dual education establishment to teaching job skills training and an overall increase in the number of hours of practice - inclusion of parents and key stakeholders from community into this process



# Recommendations - Employment for all



- ❖ individuality of each client of social services - employee with special needs (!)
- ❖ person centered approach - activation and support of capacity of PwD - job assistant (!)
- ❖ community based services - regional specification and local markets - public relations (!)
- ❖ supported employment services - strengthened - moderator in between employer and client
- ❖ inclusive education - as challenge in EU
- ❖ new type of employments - new social business models and supportive transitions to open labour market
- ❖ supportive schemes of help - public procurement with social aspects



# Will you join us?

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